



## Laurel Park Middle

280 Laurel Park Avenue, Martinsville, VA 24112

Grade Span: 06-08

### Henry County Public Schools

**Principal:**  
**Mr. Ben Gravely**  
**(276) 632-7216**

**Superintendent:**  
**Dr. Anthony D. Jackson**  
**(276) 634-4700**

**School's Designation:**  
**Year 6**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

#### **This School's Focus Area(s):**

21st Century Community Learning Center, Commonwealth Scholars, General Education

This School's Other Academic Indicator for AYP is Science Performance

This School - **Did Not Make AYP**  
This School Division - **Made AYP**  
The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**  
Annual Measurable Objective for Reading/Language Arts is **81**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	677	684	697
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Year 5	Year 5	Year 6
English Improvement	Year 5	Year 5	Year 6
Mathematics Improvement	Not In Improvement	Not In Improvement	Year 1
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	81	88	90
Mathematics	73	81	83
History	79	86	88
Science	86	83	90

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
06 - Grade 6	243	203	254
07 - Grade 7	256	232	195
08 - Grade 8	252	242	235
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	10	5	4
Offenses Against Student	18	9	16
Offenses Against Staff	7	8	1
Other Offenses Against Persons	106	63	77
Alcohol, Tobacco, and Other Drug Offenses	2	5	12
Property Offenses	15	5	3
Disorderly or Disruptive Behavior Offenses	186	730	223
Technology Offenses	3	15	1
All Other Offenses	22	143	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	79	100	0	87	100	0	88	100	0
	Division	86	100	0	91	100	0	91	100	0
	State	87	100	0	89	100	0	89	100	0
	Black	School	71	100	0	84	100	0	85	100
	Division	79	100	0	87	100	0	87	100	0
	State	78	99	1	81	100	0	81	100	0
	Hispanic	School	62	100	0	66	100	0	87	100
	Division	80	99	1	84	100	0	84	100	0
	State	81	100	0	85	100	0	85	100	0
	White	School	86	100	0	90	100	0	90	100
	Division	89	100	0	93	100	0	93	100	0
	State	91	100	0	93	100	0	93	100	0
	Students with Disabilities	School	61	99	1	77	100	0	78	100
	Division	76	100	0	87	100	0	81	100	0
	State	67	99	1	73	99	1	73	99	1
	Economically Disadvantaged	School	70	100	0	81	100	0	85	100
	Division	80	99	1	87	100	0	87	100	0
	State	77	99	1	81	100	0	81	100	0
	Limited English Proficient	School	67	100	0	66	100	0	84	100
	Division	80	100	0	83	100	0	82	100	0
	State	79	100	0	83	100	0	83	100	0
	Mathematics Performance									
All Students	School	68	100	0	77	100	0	81	100	0
	Division	84	100	0	89	100	0	90	100	0
	State	84	100	0	86	100	0	88	100	0
	Black	School	61	100	0	72	100	0	77	100
	Division	77	100	0	85	100	0	85	100	0
	State	73	99	1	77	99	1	79	99	1
	Hispanic	School	41	100	0	59	100	0	80	100
	Division	75	100	0	86	100	0	87	100	0
	State	75	99	1	79	99	1	82	99	1
	White	School	75	100	0	82	100	0	84	100
	Division	87	100	0	91	100	0	92	100	0
	State	88	100	0	90	100	0	91	100	0
	Students with Disabilities	School	56	98	2	59	100	0	56	100
	Division	77	100	0	81	99	1	80	100	0
	State	65	99	1	71	99	1	73	99	1
	Economically Disadvantaged	School	59	99	1	71	100	0	76	100
	Division	78	100	0	85	99	1	87	100	0
	State	73	99	1	77	99	1	80	99	1
	Limited English Proficient	School	50	100	0	56	100	0	81	100
	Division	75	100	0	85	100	0	87	100	0
	State	75	100	0	79	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available									

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	85	92	89	92	92	97
	Division	90	-	91	-	92	-
	State	89	-	89	-	90	-
Black	School	82	94	92	91	92	98
	Division	87	-	89	-	92	-
	State	82	-	83	-	84	-
Hispanic	School	85	100	75	100	69	100
	Division	84	-	79	-	86	-
	State	83	-	83	-	85	-
White	School	86	91	90	92	94	97
	Division	92	-	94	-	93	-
	State	92	-	92	-	93	-
Students with Disabilities	School	61	51	<	24	60	73
	Division	74	-	75	-	72	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	76	89	83	91	85	95
	Division	87	-	87	-	88	-
	State	79	-	80	-	83	-
Limited English Proficient	School	85	100	69	100	67	100
	Division	81	-	77	-	78	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	79	98	87	98	87	99
	Division	87	-	93	-	93	-
	State	88	-	89	-	89	-
Black	School	75	98	83	97	84	98
	Division	83	-	90	-	90	-
	State	79	-	81	-	81	-
Hispanic	School	61	100	78	100	83	100
	Division	76	-	89	-	88	-
	State	79	-	82	-	82	-
White	School	83	98	90	98	90	99
	Division	89	-	95	-	94	-
	State	92	-	93	-	93	-
Students with Disabilities	School	57	85	75	80	61	86
	Division	73	-	86	-	80	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	73	96	80	97	83	98
	Division	81	-	89	-	89	-
	State	77	-	80	-	80	-
Limited English Proficient	School	70	100	76	100	81	100
	Division	74	-	88	-	86	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	86	96	83	99	89	100
	Division	90	-	92	-	93	-
	State	88	-	89	-	90	-
Black	School	86	98	77	100	87	100
	Division	83	-	87	-	89	-
	State	79	-	80	-	81	-
Hispanic	School	83	100	53	100	81	100
	Division	82	-	87	-	86	-
	State	78	-	80	-	82	-
White	School	87	95	90	99	91	100
	Division	93	-	95	-	95	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	81	78	68	100	50	100
	Division	81	-	83	-	77	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	79	92	74	98	82	100
	Division	84	-	89	-	90	-
Limited English Proficient	State	78	-	79	-	82	-
	School	83	100	56	100	80	100
	Division	80	-	86	-	83	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
<b>Attendance Rate</b>				
All Students	School	95	95	95
	Division	95	95	95
	State	95	95	95
Black	School	97	97	96
	Division	96	96	96
	State	95	95	95
Hispanic	School	95	95	96
	Division	96	96	96
	State	95	95	95
White	School	94	94	94
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	94	95	93
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	94	94	94
	Division	94	95	95
	State	94	94	94
Limited English Proficient	School	96	96	97
	Division	96	97	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	N	Y	Y
English Performance - Economically Disadvantaged	N	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	N	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	26	54	80	20	34	55	89	11	46	50	96	4
	Division	31	49	81	19	40	49	89	11	47	48	95	5
	State	38	47	85	15	38	49	86	14	42	46	88	12
	Female	School	22	58	81	19	32	56	88	12	52	44	96
	Division	30	54	84	16	37	51	88	12	53	44	97	3
	State	39	48	87	13	41	47	89	11	45	46	90	10
	Male	School	29	50	80	20	35	54	89	11	40	55	96
	Division	32	45	77	23	42	47	90	10	42	52	93	7
	State	36	47	83	17	34	50	84	16	39	47	86	14
	Black	School	19	57	76	24	21	69	90	10	42	54	96
	Division	18	56	74	26	28	61	89	11	44	52	96	4
	State	21	53	74	26	22	54	76	24	26	54	79	21
	Hispanic	School	0	59	59	41	15	62	77	23	26	68	95
	Division	10	54	64	36	27	55	82	18	22	67	89	11
	State	27	51	78	22	30	51	81	19	31	53	83	17
	White	School	33	51	85	15	41	48	89	11	51	45	96
	Division	38	47	84	16	45	45	90	10	52	44	95	5
	State	45	45	90	10	44	46	91	9	49	43	92	8
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	41	93	7	51	43	94	6	56	39	95	5
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	49	91	9
	Students with Disabilities	School	17	33	50	50	23	68	91	9	25	57	82
	Division	39	25	64	36	49	38	88	12	31	55	86	14
	State	25	39	64	36	28	41	69	31	30	42	72	28
	Economically Disadvantaged	School	20	50	70	30	24	61	85	15	33	60	93
	Division	23	49	72	28	30	57	87	13	35	58	92	8
	State	22	52	74	26	24	53	77	23	26	54	80	20
	Limited English Proficient	School	0	67	67	33	10	70	80	20	26	68	95
	Division	12	59	71	29	29	57	86	14	22	69	91	9
	State	28	48	76	24	30	50	80	20	30	52	82	18
	Mathematics												
Grade 6													
All Students	School	12	37	49	51	23	45	68	33	24	46	70	30
	Division	23	36	59	41	33	43	75	25	31	42	73	27
	State	29	39	68	32	32	41	73	27	35	42	77	23
	Female	School	5	42	48	52	23	48	71	29	27	48	74
	Division	19	40	60	40	33	45	78	22	33	46	79	21
	State	29	40	69	31	32	43	74	26	36	42	78	22
	Male	School	18	33	51	49	22	43	65	35	20	45	65
	Division	26	33	59	41	32	40	73	27	28	38	66	34
	State	29	38	67	33	32	40	72	28	35	41	76	24
	Black	School	6	35	41	59	15	53	68	32	18	48	66
	Division	8	33	41	59	20	53	74	26	24	45	69	31
	State	16	37	53	47	19	41	60	40	22	43	65	35
	Hispanic	School	0	12	12	88	8	46	54	46	26	47	74
	Division	11	26	37	63	24	45	70	30	29	40	69	31
	State	19	37	56	44	22	43	65	35	26	45	70	30
	White	School	16	42	59	41	28	40	68	32	27	45	72
	Division	29	39	68	32	38	38	76	24	34	41	75	25
	State	35	40	75	25	37	42	79	21	42	41	83	17
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	37	83	17	51	37	88	12	56	34	90	10
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	45	75	25
Students with Disabilities	School	4	26	30	70	18	32	50	50	11	41	52	48
	Division	35	18	54	46	48	23	71	29	24	33	57	43
	State	20	29	49	51	25	35	59	41	24	37	61	39
Economically Disadvantaged	School	6	35	41	59	12	47	59	41	17	46	62	38
	Division	15	34	49	51	20	46	67	33	23	43	66	34
	State	17	36	53	47	20	41	61	39	22	43	65	35
Limited English Proficient	School	7	13	20	80	10	40	50	50	21	58	79	21
	Division	15	27	42	58	29	43	71	29	25	43	68	32
	State	20	36	56	44	23	42	65	35	27	43	69	31
<b>History and Social Science (Alternate Assessment) Grade 6</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	72	19	91	9	74	20	94	6
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	71	20	91	9	78	16	93	7
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	92	8	72	19	91	9	72	22	94	6
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	70	23	93	7
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	74	18	91	9	73	21	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	19	92	8	72	19	91	9	74	20	94	6
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	93	7	75	18	93	7	73	20	93	7
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	72	23	96	4
<b>English: Reading Grade 7</b>													
All Students	School	23	56	79	21	35	53	88	12	37	49	85	15
	Division	28	52	80	20	41	48	89	11	44	45	89	11
	State	40	47	86	14	46	43	88	12	43	46	89	11
Female	School	26	56	82	18	33	56	90	10	37	51	88	12
	Division	30	52	82	18	40	50	90	10	45	44	89	11
	State	42	46	88	12	48	43	90	10	47	44	91	9
Male	School	18	55	74	26	37	50	87	13	36	47	83	17
	Division	26	52	79	21	43	46	89	11	43	46	89	11
	State	37	47	85	15	44	43	87	13	40	47	87	13
Black	School	16	51	67	33	20	67	87	13	25	54	78	22
	Division	16	51	66	34	22	64	86	14	31	52	83	17
	State	22	54	76	24	27	52	80	20	25	54	80	20
Hispanic	School	6	50	56	44	31	38	69	31	8	83	92	8
	Division	3	63	66	34	24	53	76	24	27	57	83	17
	State	26	53	78	22	32	51	83	17	30	53	84	16
White	School	29	59	89	11	45	46	91	9	46	43	89	11
	Division	36	52	88	12	50	42	92	8	50	41	91	9
	State	48	43	91	9	54	38	93	7	51	42	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	40	94	6	57	37	94	6	57	37	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	11	56	67	33	9	61	70	30	33	50	83	17
	Division	32	44	76	24	30	55	85	15	42	40	82	18
	State	21	43	64	36	29	42	71	29	27	45	71	29
Economically Disadvantaged	School	15	52	67	33	26	58	84	16	29	54	82	18
	Division	20	54	74	26	31	53	84	16	34	51	85	15
	State	22	54	75	25	28	52	80	20	26	54	80	20
Limited English Proficient	School	6	56	61	39	27	40	67	33	<	<	<	<
	Division	3	59	63	38	21	52	73	27	23	62	85	15
	State	22	53	75	25	28	51	79	21	27	53	80	20
<b>Mathematics</b>													
													<b>Grade 7</b>
All Students	School	<	<	<	<	10	80	90	10	40	60	100	0
	Division	54	46	100	0	71	26	97	3	48	25	73	27
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	58	16	74	26
	State	24	43	66	34	-	-	-	-	28	48	76	24
Male	School	<	<	<	<	10	80	90	10	<	<	<	<
	Division	<	<	<	<	66	31	97	3	40	32	72	28
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	64	18	82	18
	State	13	37	50	50	16	41	57	43	17	46	62	38
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	72	24	97	3	42	29	71	29
	State	30	44	74	26	34	45	79	21	33	47	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	54	46	100	0	77	20	97	3	78	22	100	0
	State	23	27	50	50	31	32	63	37	30	37	67	33
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	40	100	0	65	30	96	4	41	28	69	31
	State	14	37	51	49	19	41	60	40	19	45	64	36
<b>History and Social Science (Alternate Assessment)</b>													
													<b>Grade 7</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	16	88	12	74	18	92	8	69	23	92	8
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	72	17	89	11	-	-	-	-	72	21	93	7
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	16	87	13	74	19	94	6	67	24	91	9
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	16	84	16	-	-	-	-	70	23	94	6
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	73	16	89	11	68	23	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	16	88	12	74	18	92	8	69	23	92	8
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	14	87	13	-	-	-	-	71	22	93	7
<b>English: Reading</b>													
													<b>Grade 8</b>
All Students	School	22	57	79	21	27	56	83	17	24	58	83	17
	Division	27	54	82	18	35	54	89	11	34	53	87	13
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	23	56	79	21	26	60	85	15	20	63	82	18
	Division	28	56	84	16	35	54	89	11	34	53	87	13
	State	39	47	85	15	45	44	89	11	48	43	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	20	58	79	21	29	52	81	19	29	54	83	17
	Division	27	53	80	20	35	53	88	12	34	53	87	13
	State	36	46	82	18	40	45	86	14	41	47	87	13
Black	School	14	58	72	28	22	55	78	22	17	62	79	21
	Division	16	56	72	28	23	59	82	18	18	63	81	19
	State	20	52	72	28	25	53	78	22	27	55	82	18
Hispanic	School	0	75	75	25	0	53	53	47	13	63	75	25
	Division	21	42	63	38	14	64	78	22	18	62	79	21
	State	23	51	75	25	29	52	81	19	32	53	85	15
White	School	28	56	84	16	34	56	90	10	30	56	86	14
	Division	32	55	87	13	42	51	92	8	40	50	90	10
	State	46	44	89	11	50	41	91	9	52	41	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	40	92	8	58	36	94	6	59	36	95	5
Students with Disabilities	School	18	46	64	36	20	52	72	28	13	57	70	30
	Division	37	30	67	33	47	33	79	21	23	53	76	24
	State	21	37	57	43	27	40	67	33	26	44	69	31
Economically Disadvantaged	School	14	59	72	28	19	55	74	26	18	61	79	21
	Division	21	54	75	25	27	56	83	17	25	59	84	16
	State	19	51	71	29	25	53	78	22	28	54	82	18
Limited English Proficient	School	0	75	75	25	0	56	56	44	13	53	67	33
	Division	19	48	67	33	10	63	73	27	13	61	74	26
	State	21	49	69	31	26	52	78	22	28	54	82	18
<b>English: Writing</b>													
<b>Grade 8</b>													
All Students	School	2	82	85	15	2	88	89	11	1	90	92	8
	Division	2	86	88	12	2	91	93	7	2	91	93	7
	State	7	81	87	13	4	85	89	11	5	86	91	9
Female	School	2	87	89	11	2	91	93	7	0	96	96	4
	Division	3	89	92	8	2	93	95	5	2	95	97	3
	State	9	83	92	8	5	88	93	7	6	88	94	6
Male	School	3	78	81	19	1	83	84	16	3	85	87	13
	Division	2	82	84	16	3	88	91	9	1	88	90	10
	State	4	78	83	17	3	83	86	14	3	85	88	12
Black	School	0	82	82	18	1	91	92	8	0	92	92	8
	Division	0	84	84	16	2	90	92	8	0	93	93	7
	State	2	77	79	21	1	81	83	17	2	84	85	15
Hispanic	School	0	85	85	15	0	75	75	25	0	69	69	31
	Division	0	86	86	14	0	89	89	11	0	79	79	21
	State	3	77	80	20	1	81	82	18	2	83	84	16
White	School	4	82	86	14	2	88	90	10	2	92	94	6
	Division	3	86	90	10	3	91	94	6	2	92	95	5
	State	9	83	91	9	5	88	92	8	6	88	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	81	93	7	9	86	95	5	11	85	96	4
Students with Disabilities	School	6	56	61	39	<	<	<	<	0	60	60	40
	Division	4	64	68	32	0	92	92	8	0	74	74	26
	State	2	53	55	45	2	57	58	42	1	59	60	40
Economically Disadvantaged	School	0	76	76	24	1	82	83	17	1	85	85	15
	Division	0	81	81	19	0	89	89	11	1	89	89	11
	State	2	75	77	23	1	78	80	20	1	82	83	17
Limited English Proficient	School	0	85	85	15	0	69	69	31	0	67	67	33
	Division	0	84	84	16	0	84	84	16	0	71	71	29
	State	2	71	73	27	1	76	76	24	1	78	79	21
<b>Mathematics</b>													
<b>Grade 8</b>													
All Students	School	28	43	70	30	34	42	76	24	33	45	78	22
	Division	38	39	77	23	49	34	83	17	50	37	87	13
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	School	30	44	75	25	35	44	79	21	36	44	80	20
	Division	38	40	78	22	51	36	87	13	52	37	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	46	39	85	15	53	35	88	12	54	35	89	11
	School	25	41	66	34	34	41	74	26	30	47	77	23
	Division	37	39	76	24	48	32	80	20	49	37	86	14
Black	State	45	36	81	19	50	34	83	17	52	34	85	15
	School	20	42	62	38	25	42	67	33	27	43	71	29
	Division	27	42	70	30	30	42	72	28	37	41	78	22
Hispanic	State	27	45	72	28	35	42	77	23	35	44	79	21
	School	21	33	54	46	10	50	60	40	16	58	74	26
	Division	26	40	67	33	29	46	76	24	45	39	84	16
White	State	34	40	74	26	41	37	78	22	44	39	83	17
	School	33	44	77	23	43	42	85	15	39	45	84	16
	Division	44	38	81	19	59	30	89	11	56	35	92	8
Asian	State	53	35	89	11	58	32	90	10	60	31	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	State	71	23	94	6	76	19	95	5	76	20	96	4
	School	14	39	53	47	18	38	56	44	4	31	35	65
	Division	39	26	65	35	41	34	76	24	37	27	64	36
Economically Disadvantaged	State	25	33	58	42	34	35	69	31	32	39	71	29
	School	21	42	63	37	23	49	73	27	27	45	73	27
	Division	32	38	70	30	38	41	79	21	42	43	85	15
Limited English Proficient	State	29	43	72	28	36	41	77	23	37	42	79	21
	School	23	38	62	38	16	37	53	47	12	65	76	24
	Division	23	42	65	35	30	38	68	32	44	41	85	15
	State	35	37	72	28	41	35	76	24	44	37	81	19
<b>Science</b>													
<b>Grade 8</b>													
All Students	School	27	59	86	14	32	51	83	17	29	60	89	11
	Division	34	56	91	9	44	48	92	8	41	50	91	9
	State	40	50	90	10	40	50	90	10	40	52	92	8
Female	School	22	62	84	16	28	56	83	17	23	70	93	7
	Division	31	58	89	11	37	54	92	8	38	57	95	5
	State	37	53	90	10	37	54	91	9	36	56	92	8
Male	School	32	56	88	12	37	46	83	17	35	51	85	15
	Division	38	55	93	7	52	41	92	8	44	44	88	12
	State	44	46	90	10	43	47	90	10	43	48	91	9
Black	School	16	69	86	14	23	54	77	23	13	75	87	13
	Division	19	69	88	12	26	60	86	14	15	71	86	14
	State	20	62	82	18	19	63	82	18	19	66	85	15
Hispanic	School	25	58	83	17	7	47	53	47	6	75	81	19
	Division	17	63	79	21	14	66	80	20	21	62	82	18
	State	24	55	80	20	24	57	81	19	23	60	83	17
White	School	34	53	87	13	41	49	90	10	42	49	91	9
	Division	41	51	93	7	54	41	96	4	51	42	94	6
	State	50	44	94	6	50	45	95	5	49	46	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	37	94	6	57	38	95	5	53	42	95	5
Students with Disabilities	School	26	55	81	19	4	63	67	33	8	42	50	50
	Division	22	62	84	16	38	48	86	14	15	53	68	32
	State	19	49	68	32	19	49	68	32	19	52	71	29
Economically Disadvantaged	School	19	61	79	21	21	53	74	26	20	63	82	18
	Division	25	61	86	14	32	55	87	13	31	55	86	14
	State	20	60	80	20	21	61	81	19	20	63	84	16
Limited English Proficient	School	25	58	83	17	6	50	56	44	0	80	80	20
	Division	19	57	76	24	14	62	76	24	9	69	78	22
	State	17	55	73	27	17	57	75	25	17	59	77	23
<b>History and Social Science</b>													
<b>Grade 8</b>													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	54	83	17	71	19	90	10	69	22	91	9
Male	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	69	20	89	11	69	23	91	9
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	53	89	11	72	18	90	10	69	22	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	32	67	33	71	19	90	10	69	22	91	9
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	55	73	27	74	18	91	9	74	19	94	6
<b>Algebra I</b>												<b>High School</b>	
All Students	School	18	78	96	4	22	67	89	11	22	78	99	1
	Division	25	71	96	4	29	65	94	6	28	69	97	3
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	21	76	97	3	23	70	92	8	18	82	100	0
	Division	25	72	97	3	30	66	96	4	28	71	100	0
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	14	81	95	5	21	63	85	15	25	74	99	1
	Division	25	69	94	6	28	64	92	8	28	66	95	5
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	12	83	95	5	24	61	85	15	12	88	100	0
	Division	17	78	96	4	23	69	93	7	13	81	93	7
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	18	45	64	36	9	91	100	0
	Division	24	64	88	12	41	49	90	10	17	81	98	2
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	21	76	96	4	20	73	94	6	27	72	99	1
	Division	28	68	96	4	30	65	95	5	35	64	98	2
	State	30	65	95	5	33	63	95	5	34	62	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	91	98	2	3	82	85	15	9	79	89	11
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	5	90	95	5	20	60	81	19	12	87	99	1
	Division	20	74	94	6	24	67	90	10	19	77	96	4
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	<	<	<	<	17	50	67	33	<	<	<	<
	Division	23	64	86	14	28	60	88	12	20	77	97	3
	State	23	68	91	9	23	67	91	9	24	68	92	8
<b>United States History to 1877</b>												<b>Content Specific</b>	
All Students	School	19	53	72	28	33	53	86	14	36	53	89	11
	Division	10	53	63	37	36	50	86	14	34	52	86	14
	State	24	51	74	26	26	49	74	26	26	52	78	22
Female	School	11	58	68	32	33	56	89	11	37	51	88	12
	Division	7	55	62	38	34	48	83	17	34	52	86	14
	State	21	51	72	28	23	49	72	28	23	53	75	25
Male	School	25	49	75	25	33	51	84	16	35	55	90	10
	Division	13	51	64	36	37	52	88	12	33	53	86	14
	State	27	50	77	23	28	48	77	23	29	51	80	20
Black	School	14	57	70	30	22	60	83	17	35	54	89	11
	Division	9	48	58	42	24	57	81	19	33	51	84	16
	State	12	48	60	40	13	46	59	41	14	52	65	35
Hispanic	School	6	41	47	53	38	46	85	15	29	59	88	12
	Division	3	38	41	59	38	48	86	14	20	57	77	23
	State	14	48	61	39	14	47	61	39	15	52	67	33
White	School	23	52	75	25	37	51	88	12	38	51	89	11
	Division	11	55	66	34	39	48	87	13	36	52	88	12
	State	28	52	81	19	31	50	81	19	32	52	83	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	50	86	14	37	49	86	14	40	50	90	10



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	57	77	23
Students with Disabilities	School	0	47	47	53	13	60	73	27	6	41	47	53
	Division	2	34	37	63	21	59	79	21	6	55	60	40
	State	12	40	52	48	14	38	52	48	11	42	53	47
Economically Disadvantaged	School	13	50	63	37	24	58	82	18	23	60	83	17
	Division	6	44	50	50	26	53	79	21	22	58	80	20
	State	12	46	58	42	13	46	59	41	13	51	64	36
Limited English Proficient	School	7	53	60	40	40	50	90	10	24	65	88	12
	Division	3	44	47	53	42	50	92	8	19	56	74	26
	State	14	46	60	40	14	46	60	40	15	50	65	35
<b>United States History from 1877 to Present</b>											<b>Content Specific</b>		
All Students	School	35	54	89	11	50	41	91	9	45	49	94	6
	Division	36	54	90	10	58	35	94	6	57	38	95	5
	State	53	39	92	8	53	39	92	8	52	40	91	9
Female	School	29	62	91	9	43	50	93	7	40	55	95	5
	Division	29	62	91	9	55	40	94	6	51	44	95	5
	State	49	42	91	9	49	43	91	9	48	43	91	9
Male	School	43	43	86	14	55	34	89	11	49	44	93	7
	Division	44	45	89	11	62	31	93	7	63	32	95	5
	State	57	36	92	8	58	35	92	8	56	36	92	8
Black	School	23	63	86	14	41	49	90	10	23	68	91	9
	Division	24	63	87	13	40	51	91	9	39	54	93	7
	State	37	49	86	14	36	50	85	15	35	50	85	15
Hispanic	School	13	69	81	19	38	56	94	6	33	58	92	8
	Division	11	74	84	16	47	44	92	8	52	39	90	10
	State	37	46	83	17	36	48	84	16	37	48	85	15
White	School	47	45	92	8	57	34	91	9	59	38	96	4
	Division	44	48	92	8	66	29	95	5	64	33	97	3
	State	60	35	95	5	61	34	95	5	59	35	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	26	97	3	68	29	96	4	69	27	96	4
Students with Disabilities	School	6	56	63	38	22	33	56	44	<	<	<	<
	Division	19	56	75	25	44	31	75	25	23	61	84	16
	State	29	47	76	24	29	47	76	24	27	48	75	25
Economically Disadvantaged	School	24	61	85	15	39	46	85	15	37	56	93	7
	Division	27	59	85	15	45	45	90	10	48	46	94	6
	State	34	50	84	16	36	49	85	15	33	51	84	16
Limited English Proficient	School	11	78	89	11	31	63	94	6	<	<	<	<
	Division	9	76	85	15	34	56	91	9	56	33	89	11
	State	35	45	81	19	34	48	82	18	34	48	82	18
<b>Civics and Economics</b>											<b>Content Specific</b>		
All Students	School	23	53	76	24	28	55	82	18	27	54	81	19
	Division	38	49	86	14	43	47	90	10	36	51	87	13
	State	33	51	84	16	32	51	84	16	35	51	86	14
Female	School	22	54	77	23	24	55	79	21	15	64	80	20
	Division	38	49	86	14	36	51	88	12	29	58	87	13
	State	31	52	84	16	30	53	84	16	33	53	86	14
Male	School	23	52	75	25	32	55	87	13	37	45	82	18
	Division	37	48	86	14	50	43	93	7	42	45	87	13
	State	35	50	84	16	34	49	84	16	37	48	85	15
Black	School	15	54	69	31	23	53	77	23	19	53	73	27
	Division	24	55	79	21	29	56	85	15	20	57	77	23
	State	18	56	75	25	17	56	73	27	19	57	76	24
Hispanic	School	23	31	54	46	6	50	56	44	19	50	69	31
	Division	17	52	70	30	21	58	79	21	21	59	79	21
	State	20	52	72	28	19	53	73	27	22	54	76	24
White	School	27	55	82	18	33	56	89	11	32	55	87	13
	Division	44	46	91	9	51	43	94	6	42	49	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	39	49	<b>88</b>	12	39	50	<b>89</b>	11	42	48	<b>90</b>	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	41	<b>91</b>	9	48	44	<b>93</b>	7	53	40	<b>93</b>	7
Students with Disabilities	School	16	32	<b>48</b>	52	8	77	<b>85</b>	15	23	15	<b>38</b>	62
	Division	29	37	<b>66</b>	34	35	58	<b>92</b>	8	24	49	<b>73</b>	27
	State	16	45	<b>61</b>	39	15	45	<b>60</b>	40	15	48	<b>63</b>	37
Economically Disadvantaged	School	12	57	<b>69</b>	31	18	54	<b>72</b>	28	20	55	<b>75</b>	25
	Division	26	56	<b>82</b>	18	30	55	<b>85</b>	15	25	56	<b>82</b>	18
	State	17	55	<b>71</b>	29	17	55	<b>72</b>	28	19	56	<b>74</b>	26
Limited English Proficient	School	23	31	<b>54</b>	46	6	44	<b>50</b>	50	13	53	<b>67</b>	33
	Division	20	45	<b>65</b>	35	19	53	<b>72</b>	28	16	61	<b>77</b>	23
	State	18	50	<b>68</b>	32	17	51	<b>69</b>	31	20	52	<b>72</b>	28
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													



## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	57	54	67
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	0	5	11
	State	918	593	739
Industry Certification	School	*	*	*
	Division	153	236	238
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	346	429	396
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Other	-	-	-
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	-	-	-
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>School</b>			
This school	4	8	9
<b>Division</b>			
All Schools	4	4	3
High Poverty	3	7	6
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Provisional	19	21	11
Provisional Special Education	1	0	0
<b>Division</b>			
Provisional	8	7	6
Provisional Special Education	2	2	2
<b>State</b>			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Bachelor's Degree	58	55	56
Master's Degree	42	44	44
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	51	53	54
Master's Degree	45	44	43
Doctoral Degree	1	1	1
<b>State</b>			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			